CAPACITY BUILDING WORKSHOP & PRE-CONFERENCE WORKSHO-

IASSW - JUNE 20, 2023

PORTO, PORTUGAL

**Instituto Superior de Serviço Social do Porto**

**Avenida Dr Manuel Teixeira Ruela, 370,**

**4460-362 Senhora da Hora**

**Auditorium**

**Disasters: Human and Natural**

**How is social work education preparing our students to address these issues?**

Welcome by the presidents (9:00am):  Christos Panagiotopoulos & Annamaria Campanini

Panel presentations (9:30-10:30)

            3 presentations at 20 min. @

            Karene Nathanial-Decaires: **Caribbean climate change crises - building resilience in small island developing states**

 This presentation will address the effects of climate change and disasters in the Eastern Caribbean in recent years, and review macro strategies for mitigating effects and building resilience. It will also explore the role of social work education in environmental justice and eco-social work in small island developing states.

Alexandra Mustafa:  **Climate disasters in Brazil: the case of the Yanomani in the Amazon and the rain floods in the country**

The ecological disaster in the Amazon is having repercussions on the existence of the Yanomani peoples. The impact of deforestation and the pollution of rivers caused by illegal miners, has left the Yanomani in a situation of malnutrition causing the death of many, and threatening their survival. The Yanomani are represent the oldest remains of our ancestors. This disaster is the result of the environmental policy implemented by agribusiness, radicalized by Bolsonaro, who favored illegal mining, and the deforestation of the forest, to use all its natural resources.
 Heavy rains hit the northeast region of Brazil and are now reaching the State of São Paulo. This phenomenon represents a climatic imbalance that intensifies the volume of water in the rains and causes the collapse of barriers, and flooding affecting mainly the poorest who live in the hills and are devoid of safe housing. Many deaths were recorded in these floods and landslides due to the fact that the housing policy does not provide for a satisfactory monitoring of risk areas.

 Kathy Absolon: **Title: It’s time to wake up!**

 Kathy is Anishinaabe from Flying Post First Nation, Treaty 9. She says, Mother Earth is calling us to wake up. Wake up to our responsibilities. Her message is clear! We must be better and do better. Decolonizing social work education, reconnect to the Land, and wake up from a colonial coma is what this presentation addresses.

Coffee Break (11:00-11:20)

Panel presentations (11:20-12:00):

            2 presentations at 20 min. @

            Vjollca Krasniqi: **Migration, Dislocation, and Refugees: Education for Human Rights**

This presentation will consider the relationship between migration, dislocation, and refugees in social work education. It will discuss training and capacity-building issues to empower social workers to protect and safeguard the human rights of migrants and refugees locally and globally. It will argue for the need to pay attention to gender and intersectionality to enhance education on human rights to safeguard the dignity and worth of people compelled to flee political violence, poverty, environmental degradation, and natural disasters.

 Mariusz Granosik : **Collective resilience: from community capacity rebuilding to urban regeneration**

 So called Disadvantaged Neighborhoods (DNs) tend to be quite resistant to natural disasters (limited needs, nothing to lose, the ability to survive), but on the other hand they are very vulnerable to political and economic pressure.

 Since in a knowledge-based society it is impossible to democratize action without empower local knowledge (power/knowledge by Foucault), we adopted the assumptions of Participatory Action Research from the very beginning. To reduce the dominance of ‘academic mind’ we put the question mark to theories, methods developed in Academia, and middle-class democracy based on deliberation. As a result of co-creation of action and knowledge, we have replaced these categories with local onto-epistemologies, "ethnomethods", non-deliberative democracy based on action and the struggle for social recognition. We built, together with residents of DNs, the way through the process of urban regeneration with which great investment capital, and gentrification flowed in.

 My proposal is to walk with participants that way. We will be cruising mainly in Poland, but from time to time we can jump to other European cities that are experiencing similar problems.

 Presentation (12:20-13:00)

 1 presentation at 40 min. @

 Mona Livholts and Eleni Papouli: **Art Based Methods as Creative Pedagogical Tools to Promote Environ*mental* Justice and Capacity Building in Post-Anthropocentric Social Work**

 Our presentation is conducted as a dialogue between ourselves and in engagement with the audience. We introduce an understanding of human and more-than-human embodiment and agency for resilience through socially engaged art to promote environ*mental* justice. We use creative writing and art-based methods as creative tools in social work education for reflecting and preparing for emergencies. Drawing on examples from the book *The Body Politics of Glocal Social Work. Essays on the Post-Anthropocentric Condition*, Mona Livholts proposes exhaustion as a turning point for creative resistance, demonstrating uses of a photo-poetic-diary during the pandemic and students work with dreams, clothes and images. Eleni Papouli uses examples from a chapter in a forthcoming anthology  entitled “Me and my covid mask”. Photo self- portraits: A creative and engaging tool for students'. The example demonstrates self-expression and ethical activism during the COVID-19 pandemic, and uses self-portraiture  as a creative methodological tool.

Closing Remarks (13:20-13:30) Marlene Corydon Harritso

Lunch (13:30) On Your Own