

GSSWET- how it works



www.iassw-aiets.org

International Association of Schools of Social Work
Association Internationale des Ecoles de Travail Social
Asociación Internacional de Escuelas de Trabajo Social
国际社会工作教育联盟
国際ソーシャルワーク学校連盟

The International Association of Schools of Social Work (IASSW), in collaboration with the Department of Applied Social Sciences (APSS) of The Hong Kong Polytechnic University

Global Standards for Social Work Education and Training

eLearning course



Annamaria
CAMPANINI
President: IASSW



Eric-Wing Hong
CHUI
Head of Department, APSS
Module developer



Module Developers



Rita Wai Ting
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Rodney Wai Chi
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Darla Spence
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Lena DOMINELLI



Ellen Siu
Ling FOK



Marcus
KNUTAGÅRD



Antoinette
LOMBARD



Kai Pan
MARK



Varoshini
NADESAN



Barbara SHANK

Enrolment for the Global Standards for Social Work Education and Training has commenced.

Course starts 17 June 2024.

**Enrolment and course is
FREE!**

Certificates on successful completion of each module.

Click on the enrolment link <https://tiny.cc/iassw>

Email: iassw.support@vtl.apss.polyu.edu.hk

The GSSWET e-Learning Course

Target Learners

- Social work educators
- Social work researchers
- Social work students
- Social work practitioners

Key performance activities and indicators

1. Learner Enrolments
2. Learners Taking the Course
3. IASSW & Schools Marketing
4. Considerations and discussions on implementation
5. Regional contexts and language



Global Standards

For Social Work Education & Training



The GSSWET e-Learning Project

- Available from **3 June 2024 for enrolment.**
- You enrol first, within 3-4 days you will receive a link to the module. And then you **START.**
- **It is FLEXIBLE**- you can learn at your own pace, anywhere and anytime (as long as you are linked to the internet) and on any smart device.
- **It is Asynchronous** - learning takes place at all different times for students enrolled in a course. Asynchronous learning is any type of learning that you undertake on your own schedule and which does not require consistent real-time interactions with an instructor
- Accessibility**- able to reach a wider audience and remote locations.
- Cost effective**
- FREE.**



The GSSWET E-Learning Project

Scalable – can be easily updated and shared with a wider number of learners

Self-directed learning- Encourages learners to take ownership of our own learning process

Assessment and **feedback is immediate.**

Reduces our **carbon footprint** by minimizing travel and physical materials.

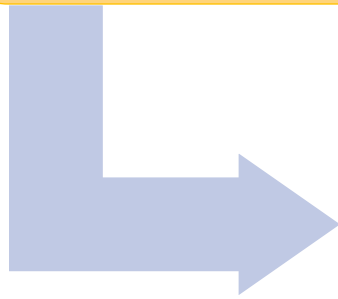
Provides links to digital resources and support materials

Rewarded with badges in the form of **Certificates** for successful completion of each of the three modules

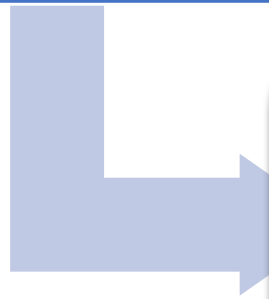


The way forward

**Introductory
webinar**



**Enrolments open
3 June 2024**

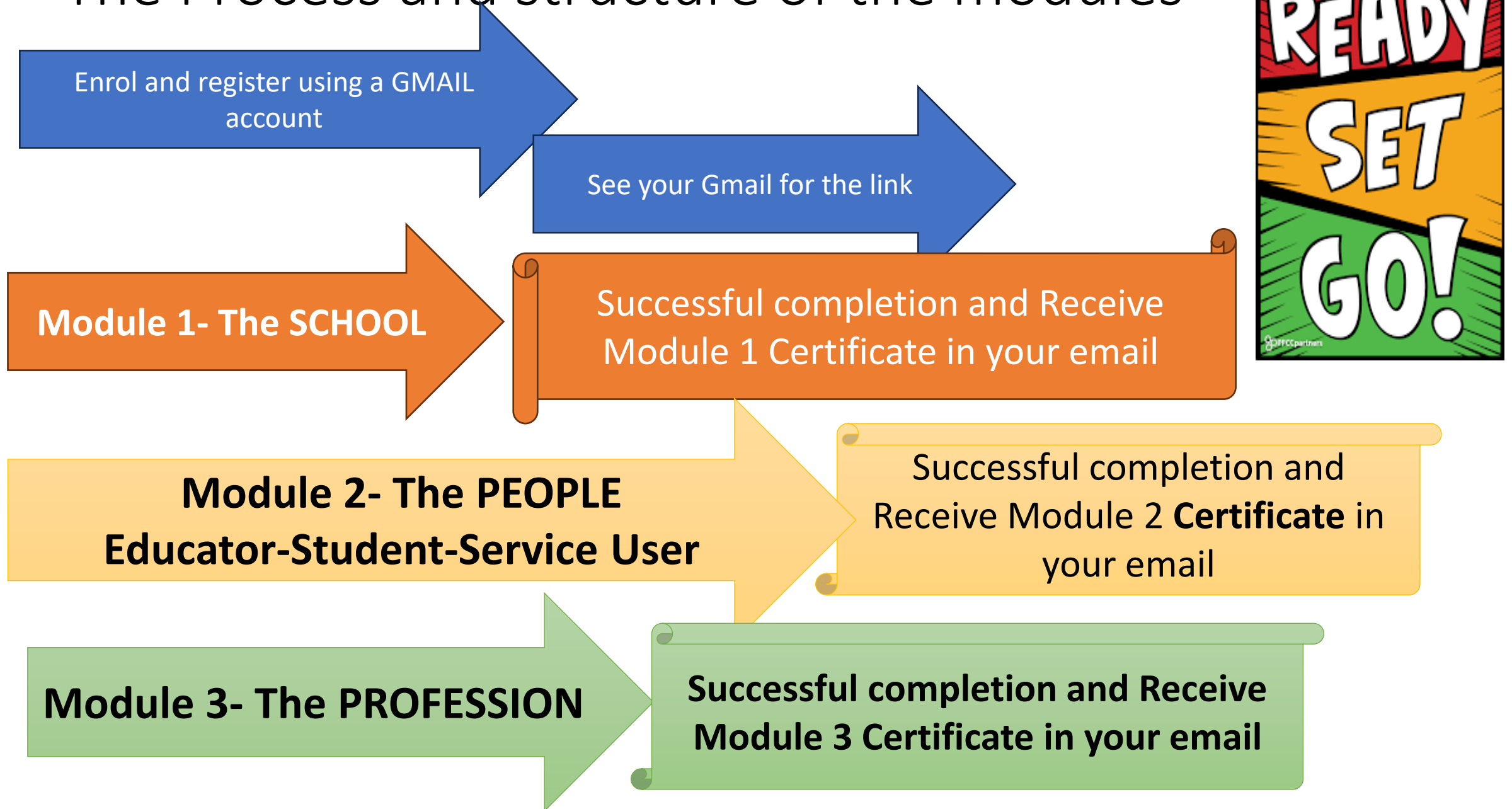


**Once you enrol, a link will be
sent to your inbox for you to
access the modules**

Course starts 17 June 2024



The Process and structure of the modules



Current GSSWET project

Currently only available in English

We tried to bring in as many contexts as possible, but this may not be expansive at this stage



Currently limited to use of the Google Classroom platform only

Currently can enrol only via a gmail account

Future platforms ?

It's early days yet





IASSW AIETS

GLOBAL STANDARDS

**FOR SOCIAL WORK
EDUCATION AND
TRAINING**

The Modules

The Global Standards for Social work Education and Training



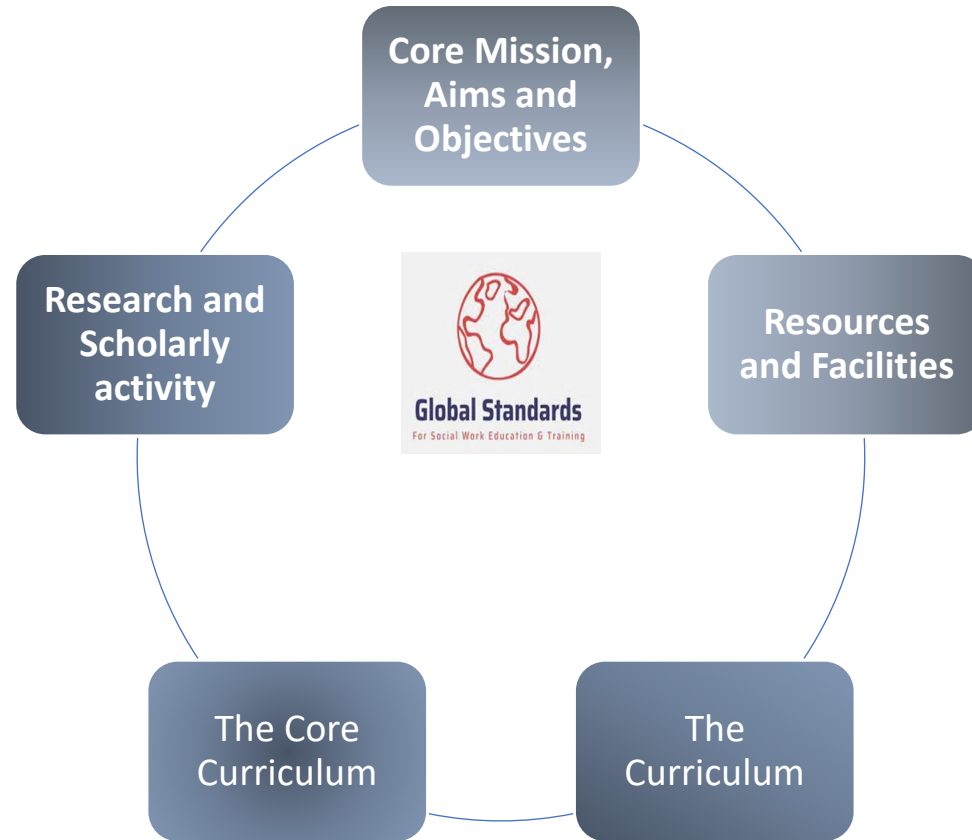
Module One: The School

Prof Antoinette Lombard
Module Coordinator



IASSW AIETS

Global Standards for Social Work Education and Training: The School



The School

Course Developer



Prof. Antoinette Lombard

Professor & Head
Department of Social Work &
Criminology
University of Pretoria

IASSW Chair: Global Agenda for Social
Work & Social Development

Intended Learning Outcomes:

Core Mission

Understand how to develop a shared mission statement for social work programmes.

Aims & Objectives

Explain what requirements must be met to demonstrate achievement of programme objectives and expected outcomes.

Resources & Facilities

Understand what resources and facilities are required to structure and govern the School to deliver social work programmes.

The School

Course Developer



Dr Darla Spence Coffey

Darla Spence Coffey

School of Social Policy and Practice
University of Pennsylvania

Intended Learning Outcomes:

The Curriculum

Understand how to design, implement and review a curriculum in accordance with the aims and objectives of the school.

Core curriculum

Explain and apply the three core components of the social work curriculum, i.e., social work in context, social work in practice, and practice education.

Research & Scholarly activity

Describe the research process, sources and research strategies that can generate social work knowledge and scholarship.

Module 2

The People:

Educators, Students & Service Users

GLOBAL STANDARDS

FOR SOCIAL WORK
EDUCATION AND
TRAINING

Prof. Eric Chui

Module Coordinator;

Chair Professor and Head of Department of Applied Social Sciences,
The Hong Kong Polytechnic University



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The People: Educators

Course Developer

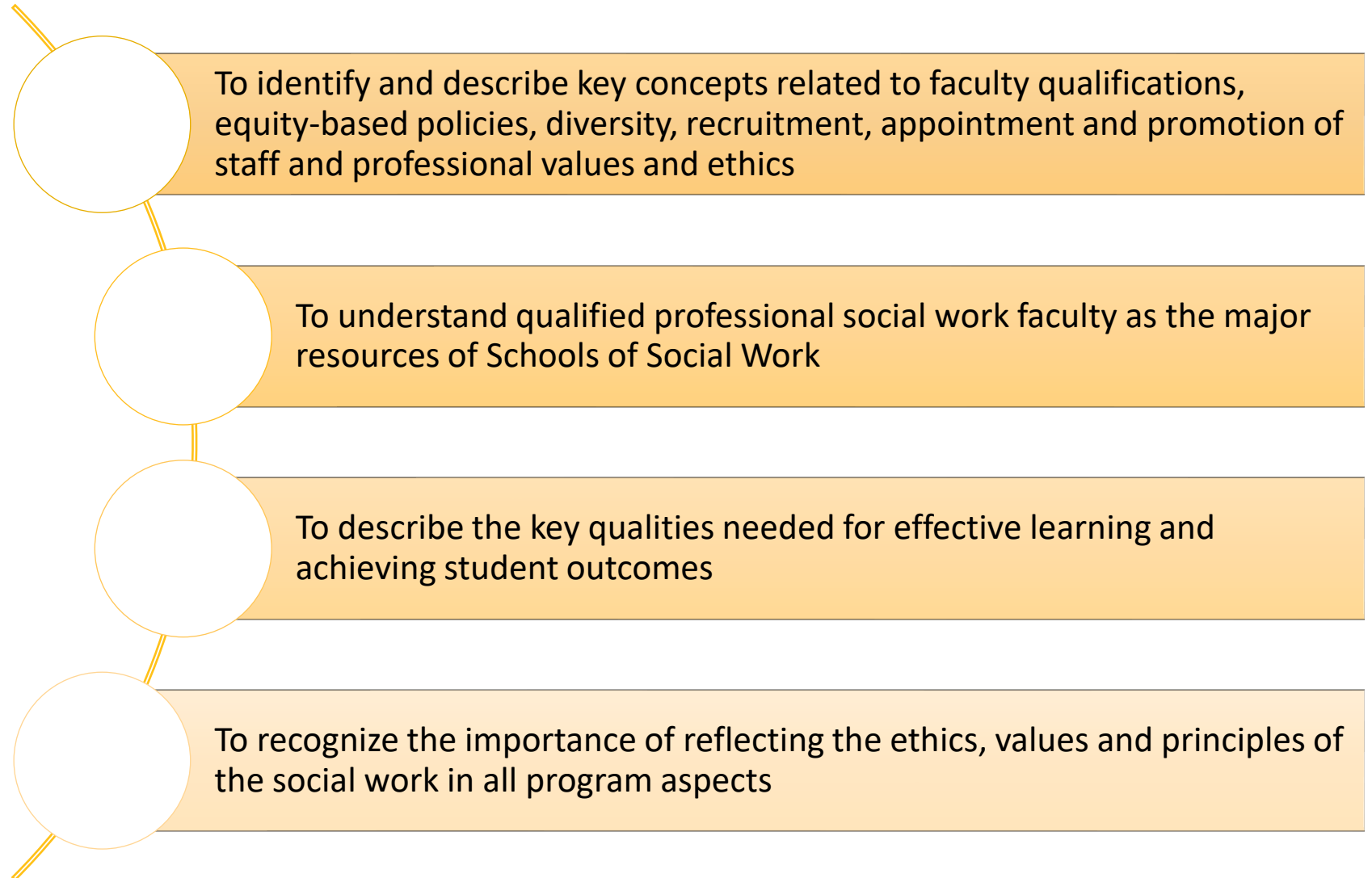


Prof. Barbara W. Shank

Dean and Professor Emerita
University of St. Thomas,
School of Social Work,
St. Paul, MN, USA

Secretary of IASSW
Membership Chair
Chair of the Capacity Building
Committee Member of Global
Standards Task Force

Intended Learning Outcomes:



The People: Students

Course Developer



Prof. Eric Chui

Chair Professor & Head
Department of Applied Social Sciences

Co-Director of
Policy Research Centre for
Innovation and Technology

The Hong Kong Polytechnic University

Intended Learning Outcomes:

To introduce the best practice of recruiting social work students

To examine how we nurture future social workers

To leverage innovations in education and teaching for nurturing competent and humanistic social workers for tomorrow

The People: Service Users

Course Developer

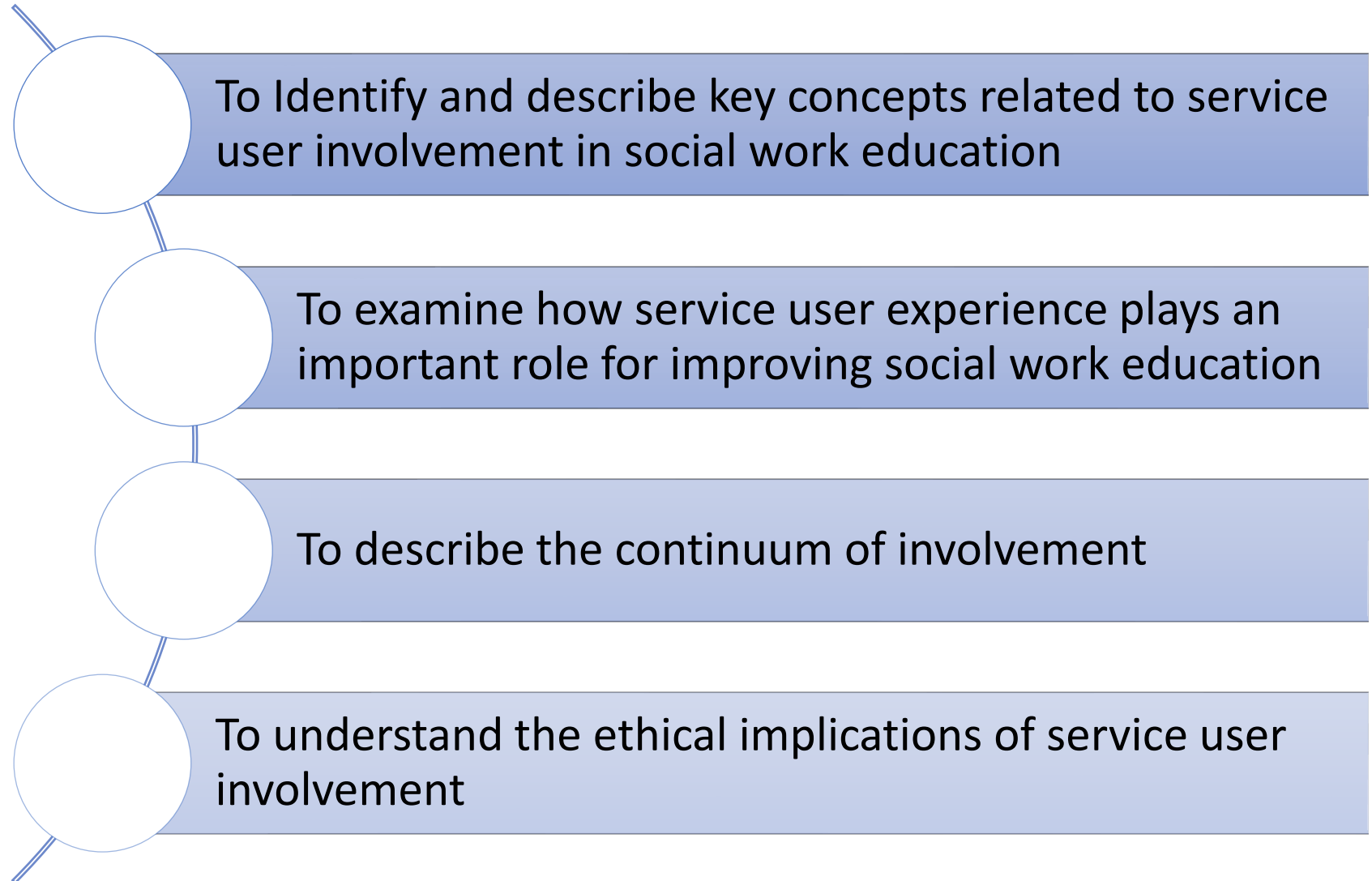


Prof. Marcus Knutagård

Associate Professor
School of Social Work
Lund University, Sweden

Former President of the Nordic
Association of Schools of Social Work

Intended Learning Outcomes:



Global Standards for Social Work Education and Training



Module 3: The Profession

The Profession

Course Developer



Dr Varoshini Nadesan

**University of Johannesburg,
South Africa**
**Member: Task Force for GSSWET
eLearning project.**

Module Developer



Prof Lena Dominelli

**Director: Disaster Interventions and
Humanitarian Aid Programmes**
Chair in Social Work
University of Stirling
Scotland

An overview of the module



1. A shared understanding of the profession

2. Ethics and values

3. Equity and diversity

4. Human rights and Social and Economic justice

5. Human rights and Environmental Justice



Human rights & Environmental Justice

Defining environmental justice and ethics

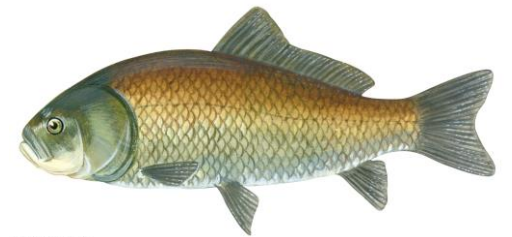
Understanding crucial considerations

Overview of the SDGs aligned with Environmental responsibilities

Understanding social work's role in environmental justice



Global Standards
For Social Work Education & Training



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*Thank you and
enjoy the modules*

Polish

Dziękuję i cieszę

Bulgarian

Благодаря ви и

Ukrainian

Дякую і насолодж

Russian

Спасибо и насла

Filipino

Salamat at tama

Arabic

شكرا لك واستمتع بالوحدات

Slovenian

Hvala in uživajte

Indonesian

Terima kasih dan

Czech

Děkujeme a užijte s

French

Merci et profitez

Romanian

Mulțumesc și bu

Latvian

Paldies un izbaudiet

Japanese

ありがとうございます

Korean

감사합니다. 모뎀

Greek

Σας ευχαριστώ και

**Chinese
Simplified**

感谢您并享受模

Norwegian

Takk og nyt mod

Italian

Grazie e godetevi i

Portuguese

Obrigado e apro

Swedish

Tack och njut av

Malayalam

നന്ദി, മൊഡ്യൂളി



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